

Stirling Building Refurbishment Project Charter



Project Purpose

To restore and revitalise the iconic Stirling Building as a flagship academic space for the University, providing a vibrant home to the Faculty of History, the Library, and all users of the Sidgwick site. The building will be recognisably true to James Stirling's ambition achieved through enhanced and inclusive accommodation with a functional, heritage, sustainability, and financial balance.

Vision

The restoration presents an opportunity to safeguard the use and enjoyment of this landmark building. It will provide a diverse range of enhanced learning and working environments creating a vibrant forum at the heart of the University's Sidgwick site. The refurbishment will improve the building's accessibility and safety, repairing and upgrading building fabric and replacing services to improve thermal comfort. It will introduce a range of carbon saving and climate resilient measures offering inspiring, comfortable, flexible academic workspace that can be readily operated, maintained and enjoyed over the next century.

It will provide a hub for the Faculty of History, a flexible and intuitive library space and open and collaborative ground and first floors welcoming all. The building will retain the character and many features of Stirling's original design intent while significantly improving the day-to-day experience of its community of users. Users will experience the building as genuinely inspiring and enjoyable, making it an attractive destination at the heart of the Sidgwick site, and a source of pride for the University.



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Principles for working together



Pragmatism - Use practical approaches that draw on the range of skill and experience across the teams.



Trusted partnership - Take account of differing needs and expectations and address issues through formal and informal communication.



Open communication - Encourage straightforward discussions where people are frank and clear and listen.



Common understanding - Develop effective communication and actively share information to navigate competing priorities and enable dynamic working.



Solution focused - Develop options and find solutions that deliver the project outcomes.



Empathy - Respond with compassion when natural tensions and conflicting priorities emerge in the pursuit of a common goal.



Dynamic working - Recognise where limitations exist or arise and work together to seek creative ways to navigate them.



Collective responsibility - Hold a mindset that the project's success is everyone's responsibility.



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Measures of success

The University community feels truly proud of the Stirling building as recognisably true to James Stirling's ambition and as an inspiring, functionally effective learning environment, promoting the principles of connecting people within environments fit for use over the next century.

The building and its environment provide inclusive, diverse, and inspiring spaces for focused individual study alongside connections and interaction; the library is valued as an intuitive, easy-to-navigate learning space with excellent provision for all users. Faculty staff, researchers and students enjoy having a welcoming home that enhances their reputation across the University and globally.

The project is recognised as providing good value to the University in creatively addressing a variety of requirements for the future of building re-use (heritage, sustainability, functional and financial) appropriately balanced against the University-wide needs within the Capital Plan.

Provision of a sustainable academic space through a thermally comfortable, functional, accessible, intuitively operated and costeffectively maintained facility used throughout the year.

The project is delivered with minimum disruption to students, academics, staff, neighbours, and Sidgwick site users. Their safety is always prioritised, and work is completed, within pre-agreed timescales.

Relationships between the Project's Stakeholders remain invested and productive throughout through continued collaboration and engagement.